

# **WEST VIRGINIA LEGISLATURE**

## **2025 REGULAR SESSION**

**Introduced**

### **Senate Bill 695**

By Senator Rucker

[Introduced March 4, 2025; referred  
to the Committee on Education]

1 A BILL to amend and reenact §18B-1-1e of the Code of West Virginia, 1931, as amended, relating  
2 to requiring higher education institutions to accept the Classic Learning Test.

*Be it enacted by the Legislature of West Virginia:*

## **ARTICLE 1. GOVERNANCE.**

### **§18B-1-1e. Public education and higher education collaboration for the preparation of students for college and other post-secondary education.**

1 (a) *Purpose.* — The purpose of this section is as follows:

2 (1) To assist students in the planning and preparation for success in college and other post-  
3 secondary education if their education major interests require such formal education after high  
4 school;

5 (2) To establish the minimum expected level of knowledge, skill and competency a student  
6 must possess to be prepared fully for college and other post-secondary education at state  
7 institutions of higher education;

8 (3) To implement a method for communicating the minimum level of knowledge, skill and  
9 competency to students, parents, educators and counselors in the public schools, and admissions  
10 officers, advisors and faculty in the higher education institutions; and

11 (4) To assure that the teacher preparation programs in state institutions of higher education  
12 prepare educators to, at a minimum, deliver instruction necessary to prepare students fully for  
13 college and other post-secondary education or gainful employment consistent with the provisions  
14 of §18-2E-8 of this code.

15 (b) *Joint rule.* — On or before October 1, 1996, the higher education governing boards  
16 shall promulgate a joint rule to achieve the purposes of subsection (a) of this section. In the  
17 development of such rule, the governing boards shall consult with the state board and the jobs  
18 through education employer panel, established pursuant to §18-2E-8 of this code, and shall  
19 collaborate with the state board in the establishment of compatible practices within their separate  
20 systems.

21           (c) *Assessment of student readiness.* — To provide continuous assessment and program  
22 improvement in the preparation of high school students for success in college or other post-  
23 secondary education, the higher education governing boards shall communicate to the state  
24 board and the Legislative Oversight commission on education accountability by December 1, in  
25 each year, beginning in December, 1997, the number of graduates from the public schools in the  
26 state by high schools who were accepted in the last calendar year for enrollment at each of the  
27 state institutions of higher education within one year of graduation, and whose knowledge, skill  
28 and competency were below the minimum expected levels for full preparation as defined by the  
29 governing boards. The governing boards also shall report the areas in which the knowledge, skill  
30 and competency of the students were below the minimum expected level. The state board shall  
31 provide information to each of the high schools of the state for graduates from the high school.

32           (d) *Nondiscrimination in admission process.* —

33           (1) State institutions of higher education may not require a person who has obtained a  
34 diploma or other appropriate credentialing from private, nonpublic, or home schooling, and who  
35 has acceptable test results on ACT, SAT, CLT or other tests recognized by the institution of higher  
36 education which would qualify the person for admission, to submit to alternate testing as a  
37 condition of admission.

38           (2) A person who has obtained a diploma or other appropriate credentialing may not be  
39 rejected for admission to an institution of higher education solely because their secondary  
40 education was not accredited by the state Board of Education or any accrediting agency approved  
41 by the board.

NOTE: The purpose of this bill is to require higher education institutions to accept the  
Classic Learning Test.

Strike-throughs indicate language that would be stricken from a heading or the present law  
and underscoring indicates new language that would be added.